

## **PRINCIPAL'S REPORT**

As the summer break approaches its time to look back on what has been an eventful year at Point Cook Senior Secondary College and consider our achievements both collectively and personally. A successful School Review following four years of hard work in the 2014 - 2018 Strategic Plan, a new strategic Plan to take us forward from 2019 – 2022, a newly appointed Leadership team to support that vision. Our students have demonstrated outstanding skills in the Theatre showcase, the MadFest 2018 Arts/Technology exhibition, in the sporting teams and in their academic endeavours.

The Year 12 students and those Year 11 students doing a 3 & 4 Study have been completing their exams over the last couple of weeks, and we wish them all well in their endeavours. Thursday 22 November will be a celebration of their hard work with their families and the staff at the Valedictory Dinner, this evening is always a highlight of the year when we recognise the completion of the students three years at PCSSC and I look forward to spending the evening with the families of our college community. I also want to take this opportunity to wish all our year twelve students' good luck as they await offers from universities or begin employment pathways; you are an amazing group of young adults who will help shape the future.

Last Friday 9 November 160 Year 10 students set sail from Docklands to cruise around the docks aboard the Victoria Star ferry for their Formal. This is an annual event and the 2018 PCSSC Year 10 students enjoyed this celebration at the end of their first year in the college. The year 10 team commented on the occasion, and how everyone staff and students, had a very enjoyable and memorable evening.

On Tuesday 13 November 20 Year 10 students and some of the Year 10 team boarded a flight to Queensland for the annual camp and theme park experience, although numbers were low this year I'm positive they will have a great time. For one of our staff members it was their first trip to Queensland and the theme parks too and the excitement level for staff was equal to that of the students as they rode the roller coasters at Movie World, the water slides at Wet and Wild and watched the seals and dolphins at Sea World.

I would like to thank every student who has been an ambassador for the college and represented us in the community through sport, projects, science fairs, theatre or art/technology exhibitions and the many other instances I have not mentioned. I receive positive feedback constantly about the attitude and contribution of our young adults to their local community. Well done to all of you.

### **Artist in Residence project**

You will notice a bit more colour the next time you visit the college, Nathan Patterson an indigenous artist has been working with one of Callan McDonalds CAEP groups and our Koorie students to transform the water tank near the Boardwalk Blvd basketball court into an amazing piece of art. This artwork has a significant story, incorporating symbols of the salt-water coast and fresh water river that runs through Point Cook, PCSSC as a meeting place and is representative of our Koorie students. The CAEP group and Koorie students worked collaboratively with Nathan to develop the design and then spent three days completing the artwork. I hope it give these students a sense of identity and pride here at PCSSC.







## Year 12 Celebration Day

After a formal farewell assembly on Tuesday the 23<sup>rd</sup> October the Year 12s enjoyed their Celebration Day the following Wednesday. The day was filled with fun and laughter, dancing, bouncing, reflecting with friends and some slightly off key singing.



Outstanding fancy dress costumes graced Airodrome and provided opportunities for many a group selfie. A couple of gymnastics experts, such as Davahntay and Jared, were able to show off in the foam pit.

At Pride of Our Footscray students danced to a DJ or played pool and cards. The Karaoke booths were jam packed for hours belting out classics from High School Musical and other retrospective songs. An eclectic array of food was provided by local restaurants.

An eerie solemn settled over Point Cook Senior after our return. After years of looking forward to finishing secondary schooling the thought of leaving a supportive environment where they would see friends every day dawned on students. There were many hugs and some tears shed before students slowly headed home.







## Year 12 Valedictory



It's hard to believe that 2018 is coming to a close and the time has come again to say goodbye to our Year 12s as they begin their lives beyond the College gates. On the 22<sup>nd</sup> November, our 2018 Year 12 cohort celebrated 13 years of schooling with their final farewell at Moonee Valley Racecourse. We are extremely proud of all the award recipients and of each and every student who has completed this educational milestone. Principal Chris Mooney addressed the crowd and gave special thanks to the School Captains, students, parents and teachers. It has been an honour and a privilege to have spent this year as the Year 12 Year Level Leader and Assistant Team Leader for the 2018 graduates. For those of us who have taught them, we bid farewell with pride having helped in some way or another to craft fine young men and women who are ready to face the world.

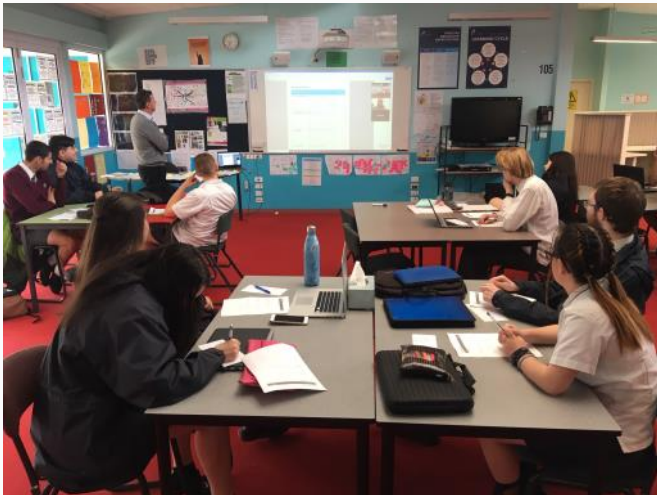






## Year 11 Business Management

On Tuesday 9th of October, Mr Flannery's Business Management class, who are currently studying 'Staffing a Business', had a special guest visit them via video conference all the way from Brisbane. Emma Pescott, the People and Performance Business Partner for George Weston Foods, whose companies include Tip Top Bakeries and Don Small Goods, gave a real world insight into what it takes to staff large company. George Weston Foods is one of Australia and New Zealand's largest food manufacturers employing over 6000 people across 58 sites. Emma provided the students with real life examples on how Tip Top Bakeries recruit their staff and the processes that are involved with such an important aspect of the business. Emma gave a very engaging and thoughtful lesson, and the Business Management students wish to thank her for her time in volunteering to share her wisdom and knowledge.



## Thank you for answering the call of wild gorillas

During the months of November and December we will be collecting old mobile phones, smart phones, tablets and associated accessories in any condition. Your mobile phone may contain a mineral called coltan. Coltan is mined in locations including critical habitat for Eastern Lowland Gorillas in Central Africa. The threats gorillas face as a result of mining include: Deforestation – Mining leads to habitat loss and habitat fragmentation, reducing areas where gorillas can survive. As a result of habitat loss, gorillas come into contact more frequently with humans, increasing likelihood of competition for space or resources. Disease – With increased human activity, gorillas have increased exposure to human illnesses, such as the flu, some of which can be fatal. When you recycle your phones there are a number of environmental benefits: Your phone will be saved from landfill, with some or all components able to be recycled or re-used. By recycling through this program, you also raise important funds for gorilla conservation. This program supports the Gorilla Doctors, which helps treat ill and injured gorillas in Africa. We accept all mobile phones, smart phones, tablets and associated accessories in any condition. We understand the importance of data security. We recommend removing all personal information from your devices by conducting a factory reset. Please bring all mobile phones, smart phones, tablets and associated accessories to the front office during office hours. We thank you in advance.



Every phone donated helps the Gorilla Doctors provide health checks and medical care for gorillas, as well as preventative healthcare to National Park staff and the surrounding community to reduce disease transmission to gorillas.

-  **5 phones**  
= a life-saving dose of antibiotics for an ill baby gorilla.
-  **10 phones**  
= petrol needed for the Gorilla Doctors to reach the forest to monitor the health of gorillas.
-  **50 phones**  
= anaesthetic to help provide veterinary care to an injured or ill gorilla.
-  **100 phones**  
= a full set of rain gear, allowing the Gorilla Doctors to work in bad weather.
-  **500 phones**  
= a computer for the Gorilla Doctors, helping to study health trends and predict diseases and their outbreaks.



## Celebrating student excellence in Literature

The newsletter is an important way to celebrate the success of our students in a variety of forms, yet it is difficult to highlight success and the work of our young people from a subject like Literature but I have tried below. We seldom have the opportunity to acknowledge the hard work and dedication of our students inside the classroom to the wider community, and the sheer excellence of this excerpt from a Year 11 student embodies the type of learner and more importantly, critical young adult, that we are fostering at our school. Thus, when this work below hit my desk, I thought it prudent and integral to share this with the Point Cook Senior Secondary College community after permission from the student (Note: This work is responding to how gender is performed in Euripides' *Medea* and Garner's *This House of Grief*).

*With Medea and Gambino going against their husband's control, stealing back the prized ideal of the traditional masculine, both women fight the patriarchal understanding of the masculine as entitled to dominate the feminine. Gambino's transition from the stereotypical wife, "[loyal] to [her] husband" into an "explosion" of "bitter [grievance]" free from Farquharson's control, juxtaposed with his transition into a "dull, lonely, broken-hearted man" and a "hunched and humiliated figure", highlights the biased deliberation of power, especially in a parental context. With Farquharson unable to function properly when faced with a non-traditional dynamic, in which he (the masculine) holds no control over his feminine counterpart. Farquharson's condescendence towards the stereotypically weaker feminine, moreover strengthening his anger at not being rewarded for performing the idealistic male role of the husband and father, and again emphasized through his neurotic anger and "fail[ure]" to process what was happening, when Gambino stood up to him, "[expulsing him] from his family and his home". Similarly echoed in 'Medea' through Jason's ignorant yet absolute denial of any wrongdoing, combined with his blatant disregard of Medea's power, knowledge, and success re-emphasising the biased understanding of femininity being synonymous with weakness. It is this desire to isolate themselves within the traditional masculine, due to its sequential power and rewards, that exhibits ingrained ideas of toxic masculinity, and entitlement.*

It is an honour for me to share this work with the wider community and to celebrate the incredible capacity for excellence all of our students have.

Mr Antony Monteleone – Year 11 Literature teacher

## Year 11 Personal Development Skills

On the 29<sup>th</sup> October 2018 our PDS class went on an excursion into the city for a social justice and human rights tour. We had been learning about human rights for a term so we all had a bit of knowledge and understood what we were going for. During the tour we visited places like Federation Square, Hozier Lane and Heritage buildings, we learned a lot from the tour and all the different rights in Australia. We got given an old Australian half penny and a small human figure that can be found in different spots around Melbourne's lane ways by Liz Sonntag, a Melbourne street artist.



## Supporting the Orientation Program Through SWPBS Expected Behaviours

In upcoming weeks students will begin their Orientation Program. This is an important time for students to collect resources, begin to understand the requirements of their subjects and develop the necessary skills and knowledge for their chosen subjects.

Students can be supported by sharing their learning experience with family members. A great conversation starter is "What did you learn today?". This encourages students to reflect not only on what they did throughout the school day, but also the skills and knowledge they built.

All students will receive homework during their Orientation Program. It is important that it is completed before the beginning of the 2019 school year so that the teacher can build on this foundational knowledge. All English students should have read their novels over the holiday period.

It is understood that most students will not yet have all of their books and resources for their 2019 classes. All students should still have materials which will enable them to engage in class activities, such as pens, paper and their laptop.





## Semester Two Science Fair 2018

The 25<sup>th</sup> of October PCSSC concluded the last Science Fair of the 2018. There was plenty to get involve with. There were many Science Fair displays, and year 11 students assisted with science demonstrations. We had plenty of visitors stop by to show their support toward the hard work that students put into their displays. Though three projects were the standouts, I would like to congratulate all of the students who tried their best to come up with an idea that challenged their way of looking at the world. Science is a wonderful area of study where you can question the world and figure out the answers yourself.



Our winners this semester thought through their ideas and showed understanding of scientific terminology as well as the scientific method. First place went to Mila and Tiba with their *Isolation* experiment. Second place went to Kirsten and Zuzanna for their *Bacteria* experiment. Third place went to Isabella, Rashini and Breanna for their *Zodiac Signs* experiment.



Congratulation to you all and thank you for such a wonderful demonstration of science understanding for this semester.

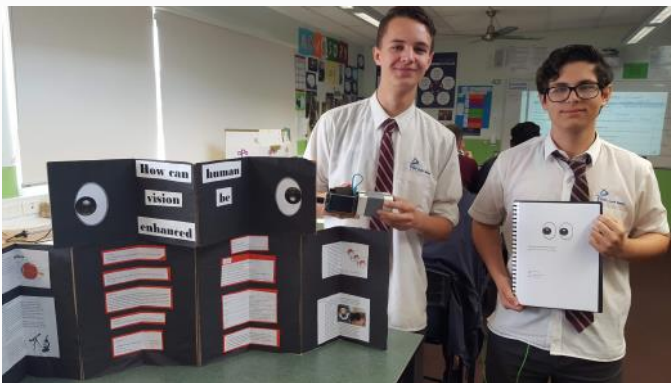


Melissa Chapman, Science Learning Area Leader

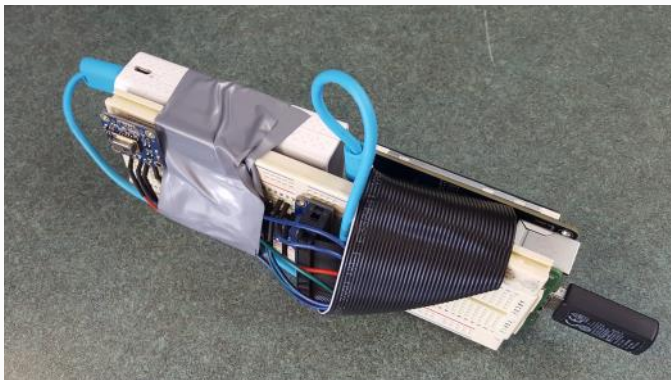


## Enhancing Vision Using Physics

VCE Physics Unit 2 requires students to undergo research skills and then use content from their research to inspire an experiment. This year I was more than impressed my Physics students said they planned to design an infrared screen that can be worn like a watch or maybe advanced to inside their glasses like on Predator the movie.



Their research topic was 'How to enhance human vision?' There was much to research mainly to do with myopia, hyperopia and the various lenses to focus light.



These two students; Tommy Svonja and Zion Mikaere-Kranenburg, are sure to go on to create amazing things that will change technology and sciences for our future.

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## Year 11 Elevate Program

Last month the Year 11 students had a morning where they spent time with Elevate presenters in their Advisory groups. Elevate's study skills seminars are designed to achieve behavioural change amongst students in their approach to time management and study skills. The presenters are young people who have been through high school in the last year or so and are enthusiastic and practical in their approach to helping students. It isn't enough that students simply understand what they need to do in their study. The challenge in any study skills program is getting students to use and apply the skills they learn. With the Year 11 students doing Unit Two exams is a valuable session.



## 2019 School Captain Election

On 22 October the Year 11 cohort elected the school captains for 2019! Eight students presented incredible speeches about how they would represent the students' interests. The School Captains for 2019 are Ada Cardona and Logan Faafuata. The Vice Captains are Angie Stanton and Deniz Turkyilmaz. Alexa Sipahutar, Jemi Banson, Elena Margeta and Anisah Mohd Isa gave great speeches. Each student was greeted with cheers and applause by the Year 11 cohort who were a very enthusiastic and supportive audience.

Watch this space for announcements about the next steps for Student Leader selection.

Laura Newman – Student Engagement Coordinator.





## Experiencing Newton's Laws

Many students are intimidated when they hear they will learn Physics, and as teachers at this school do, we teachers endeavour to make learning engaging by applying our expertise to the real world so that students can experience the content in multiple ways.

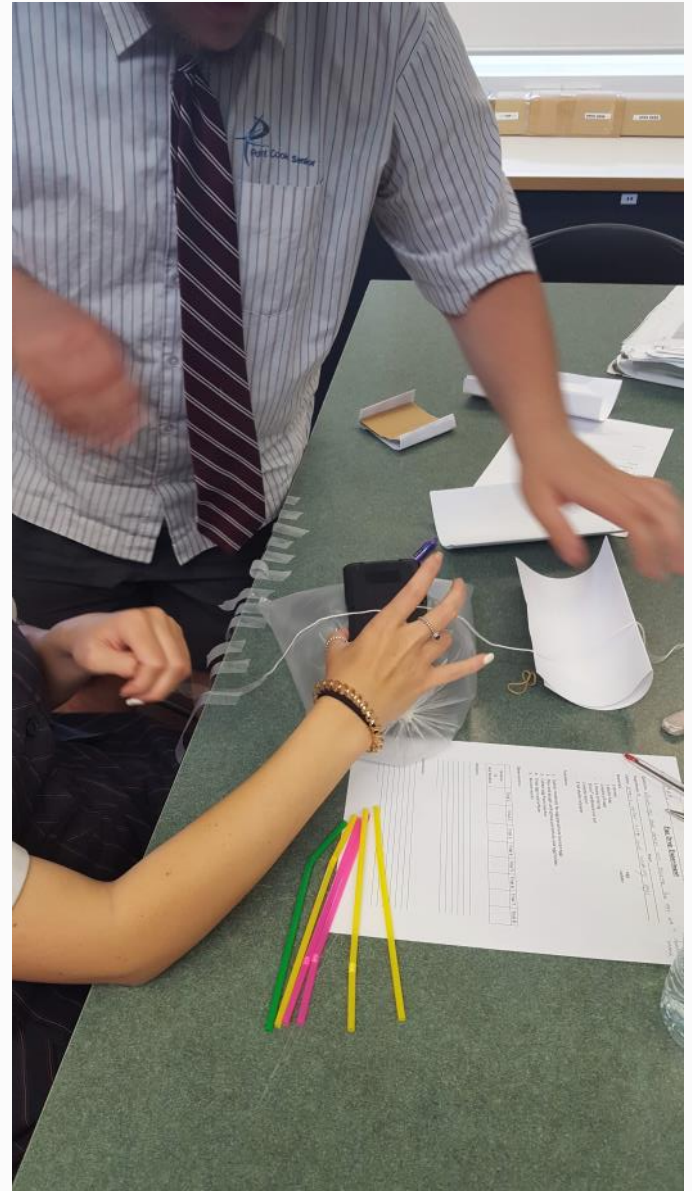


In the year ten Science classes we are finishing the year with Physics content where they learn about Newton's Laws. This class shown in the pictures are using Newton's 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Law using the egg drop experiment, and then expecting the student to use their understanding of Newton's Laws to explain why the designs failed or succeeded. They are also having a balloon race to discuss how Newton's 3<sup>rd</sup> Law applies; how the air escaping the end of the balloon forces the balloon to travel in the opposite direction.



Having fun in Science makes learning more engaging and will be stored in a student's long term memory.

Thank you to all the students who 'have-a-go' and are willing to experience all that Science has to offer. Keep being curious!



*The important thing is not to stop questioning. Curiosity has its own reason for existing.*

*Albert Einstein*



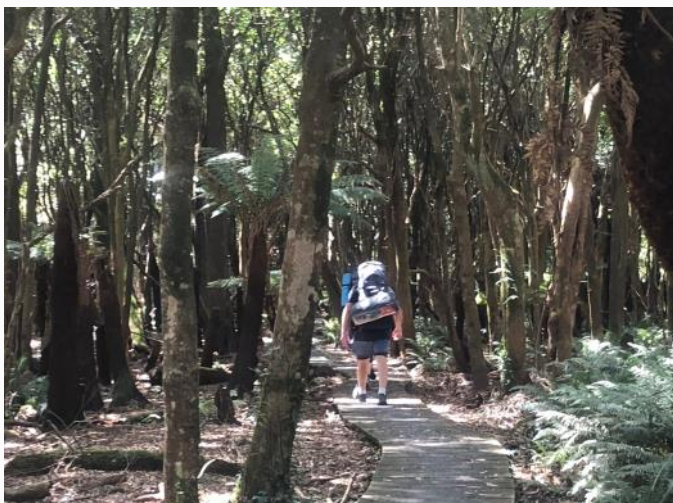


## Year 11 Outdoor Education Camp

On Monday the 29<sup>th</sup> of October the Year 11 Outdoor and Environmental Studies class headed off on our final camp for the year. We had our packs ready to go and made our way to Wilson's Promontory. On day one students completed a 6km hike from Whisky Bay to our camp ground at Tidal River where we set up camp. We walked on squeaky beach and along the coast where we saw some beautiful beaches and met some furry friends on the way. We then hiked to the top of Mount Oberon in the afternoon and took in the breathtaking views before heading back to camp for the night to cook dinner (protecting it from the hungry wombats) and head to bed.



On day two we started our walk from Telegraph Saddle across to Sealers cove. It was a challenging 10km hike, but it was definitely worth it when we arrived at the crystal clear waters of Sealers Cove. We set up camp and went for a swim in the afternoon, enjoying a well-deserved rest and soaking up the sunshine.



On day three we were headed back home. We packed our things and made our way back to the bus at Telegraph Saddle. Everyone was excited to be going home which made the final 10km hike seem just that little bit easier. We were all overwhelmed with a sense of accomplishment (and some mild relief) upon reaching the bus, and were excited to get home for some well-earned rest. Needless to say it was a very quiet bus ride home.



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## Year 11 Advisory Activity During Orientation Week

11A completing a gingerbread house making competition against 11J and 11S.







## Year 10 Work Experience

On November 26, 210 Year 10 students from Point Cook Senior participated in a one-week Work Experience Program. They attended an array of placements including; Channel 10 News working with journalists, seek employment, Victoria Police, kindergartens, schools, trades, music & drama studios, hair dressing salons, restaurants, retail stores, magistrates' court, architects, dentists and Veterinary clinics just to name a few. Some students performed so well they have been offered part time employment.



### Kirsten Canares 10A

From the 26<sup>th</sup> to the 30<sup>th</sup> of November, I completed my work experience at Green Cross vet Point Cook. During my placement, I was able to familiarise myself with the daily tasks involved in a vet clinic. I experienced the emotional and physical challenges that were part of the job as well as the rewarding feeling of ensuring that the animals had the best care and welfare possible. It really solidified my aspirations of becoming a veterinarian. I felt very involved, during my placement and I got to be in the room during complex surgeries, such as a lump removal surgery on an elderly dog with a heart murmur and a tooth extraction procedure.

This experience has also been personally beneficial, as it increased my confidence in terms of engaging with others and through this newfound confidence, I mustered up the courage to start finding work. I was also able to use the contact details of my fellow co-workers, as a reference. I applied to jobs involving animals, so that I may continue to learn, improve my skills and add to my current knowledge. As an aspiring veterinarian, completing work experience allowed me to be more involved with animals and gain more experience, in order to prepare for my future career.







## Year 10 Work Experience

### Mila Dimitrijevic 11A

I completed my work experience at the Sunshine Magistrate Court, as I am interested in pursuing a career that revolves around the law. During my time there, I have learned multiple different skills and experiences that I wouldn't have been able to learn without physically being in the court environment. I learned about the different structures of the court, as well as the necessary and tough roles that people have in relation to upholding the court system. Work experience has opened my eyes as to what the court environment is truly like, and I'm thrilled to have received a small taste of the places that I could potentially work in the future. My only criticism would be I wish the program had lasted for longer than a week as I enjoyed my time there. My time at the Sunshine Magistrate Court is not something that I could have been taught through a text book, being there myself has genuinely shown me how a court functions. I highly encourage everyone that has the opportunity to complete work experience to do so, as it was a fun week and taught me skills that I couldn't have learned any other way.



## Year 11 Tertiary Information Session

On November 22, 9 University and TAFE's came to Point Cook Senior for a showcase afternoon. Students attended an information expo to gather course Information and resources and attended information workshops to commence research into tertiary course options. Thank you to Deakin University, Deakin College, Latrobe University, RMIT, The University of Melbourne, Victoria University, Apprenticeship Group Australia and National Skills & The Gordon TAFE.







## Year 10 EAL Work Experience

During work experience week, many of the EAL students took part in a special program designed to enhance their communication, team building and job skills. The week began with an exciting team building workshop run by Rosa from 'Make a Scene' drama studio. During these workshops students were taught essential communication skills and body language tips to ensure they come across as confident in the workplace or when going for a job interview. Also during the week students created their own resume, were taught how to search for jobs and also practiced their interview skills. The highlight of the week was an excursion to William Angliss Institute, here students were taken on a tour of the facilities but most importantly gained their barista certificates through the coffee academy on campus. Students learnt how to use the espresso machines, make various types of coffees and also tried their hand at coffee art.







## Year 10 Formal

A little bit of rain could not stop the year 10 formal from going full steam ahead! We hopped aboard the Victoria Star Cruise Boat and off through the docks and Williamstown bay we sailed. Year 10 students, dressed to the nines, looked absolutely incredible, and had the positive behaviours and giant smiles to match. As the sun set, the dance floor came to life with students dancing to their favourite songs, only taking a break to get off their heels and dig into some amazing food. The year 10 Advisory team had a wonderful time celebrating a great year with the students, and we look forward to a smooth sea for the voyage ahead.



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## Year 10 Queensland Camp

"On 13<sup>th</sup> of November, 20 Year 10 students started their fantastic four-day Queensland Camp in Gold Coast. We went to the Wet and Wild Park on the first day. Despite the cool breeze, it did not stop us having great fun in the park. What a Wet and Wild day indeed! We spent the second day in Movie World and saw all our favourite characters such as Superman and Batman as well as cute Tweety and Daffy Duck. Oh, how could we miss all those thrill rides. We did have some adventurers who had their most thrilling moment ever (more than once). It was a blast for the third day. We played various games in the largest arcade in Australia, followed by a city exploration afternoon in Gold Coast and a super fun trivia night at the camp site. Last day, we did a little window-shopping at Harbour Town and went to the Sea World. At Sea World, we not only saw those adorable polar bears, dolphins and dangerous sharks but also learnt lots of knowledge of marine life. At the end, we all had such a great fun camp and have definitely built a stronger relationship with each other. Lastly, we would like to thank all the teachers' hard work for organising this wonderful camp"







## Year 10 Physical Education

Year 10s enjoying their last Physical Education class together by attending a laser tag and bowling excursion.







## Intermediate Girls Basketball

On Tuesday 11 September the year 10 girls' basketball team went to Altona Stadium to compete in the Hobsons Bay Division competition. They girls had trained and played together over numerous sports this year so a sense of team had definitely been created. Led by Wezi Ndlovu, Monica Moore, Soumeya Biao, Nyibol Got, Brooklyn Hawkins, Leitu Ifo, Star Leniu, Tylar Leota and Jumaan Shehnah, the girls won all the games apart from 1 which placed them in 2<sup>nd</sup> position in their pool. This meant they then played off for 3<sup>rd</sup> place against Alamanda College. In a team effort, the girls comfortably secured 3<sup>rd</sup> position and displayed their excellent basketball skills. They were very well behaved on the day, showing supportive and encouraging behaviour to each other as well as the boys' teams.

The team is congratulated on their continued efforts this term and encouraged to keep going for next year!



## School Sport Victoria Track and Field State Championships

We had one talented student represent our school and district recently at the State Championships in the 200m. Soumeya Biao from Year 10 trains regularly with the local athletics club and puts in a lot of time and effort into her sport of sprinting. At the Regional event she achieved first with a Personal Best in order for her to progress through to this State Final.

This competition was held at Lakeside Stadium and is conducted as a very professional event. Soumeya's 200m race was in the afternoon which meant she had to contain her nerves until then. She prepared well under close eye of her coach and came away in 2<sup>nd</sup> place and a silver medal!

The college congratulates Soumeya on this outstanding achievement and looks forward to even more success in the future.



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## MAD FEST 2018

MAD FEST is the college's annual festival of Media, Art, Design, Drama and Dance. During an action packed week students engaged with art making processes and showcased their diverse talents to the college community. The program included an energetic recital of the Year 10 Dance pieces, wonderful Theatre Studies monologues and highly-polished Media screening. For the first time in MAD FEST history, the VET Music students performed live on the school lawn to captivated audience.



The theme of participation in art making included advisory activities involving cartoon drawing, Mr Squiggle, and badge making. Of course an event of this scope and calibre would not be possible without a huge crew of helpers including Kelli Simpson, Danni Ryan, Laura Newman, Craig Longmuir, Erin Kennedy, Anna Spoelstra, Merrin Eirth, Angela Comben and Olga Verbitckaia. Additionally, a special thank you is owed to the enthusiastic MAD FEST student support crew, and our official photographer/badge making expert, Blanca Padros-Quintana.







## College Art Exhibition

A year of hard work and creative passion culminated in the annual Arts and Technology exhibition. The principal's choice was awarded to Blanca Padros-Quintana for her impasto artwork, *Roses*. The standard of works across the exhibition was phenomenal and it was with pride there we welcomed students from neighbourhood primary schools for guided tours. Final works from Studio Art, Product Design Technology Fashion and Wood, Food Technology, Visual Communication Design were all represented. As well as Dance performances and a pop-up Performing Arts installation. A huge thank you to Anna Spolestra and the Food Technology team for blowing everyone away with the delicious catering for the night, and Dang Dao for being the official photographer. Also, thank you to the Arts and Technology team for the help on the night and the long suffering IT team and Joe G for assisting with set up and pack down.







## ASEAN Bridge Program

During the September school holidays, I was lucky enough to travel to Hanoi in Vietnam to participate in a reciprocal exchange funded by the Australia-ASEAN Council and the Australian Government Department of Foreign Affairs and Trade. The program, the Australia-ASEAN BRIDGE School Partnerships Program builds global competencies and citizenship of young people across Australia and ASEAN through classroom collaboration.



BRIDGE is an international program that establishes school partnerships between students, teachers and school communities. Our partnership, with Hanoi-Amsterdam High School for Gifted Students allows our students to collaborate on projects, practice language skills and develop life long friendships with students at their partner school.



My time in Vietnam allowed me to design, develop and share professional best practice with teachers in Hanoi, and provided me with opportunities such as: partnership planning, classroom observation, team teaching, participation at staff meetings, curriculum team meetings, parental engagement and school excursions so I could form an understanding of our partner countries education context. I was also able to conduct three professional development sessions to teachers on thinking and ICT tools to use in their classroom. I also had the opportunity to teach Vietnamese students about Australia and



Point Cook Senior Secondary in preparation for our partnership project.

Myself and Miss Thuy Le, my Vietnamese teaching partner, worked on our project of building global competencies and citizenship in young people through classroom collaboration. Our project will use ICT to connect our classrooms so that students can learn empathy with one another and collaborate on projects such as an Australiana Day held in Vietnam and the creation of a mural in Point Cook celebrating our school partnership. Students from Point Cook Senior and Hanoi-Amsterdam will take part in projects to get to know each other, each others schools, each others community and their culture.

I would like to thank the Point Cook Senior Secondary community, the Australia-ASEAN Council, the Department of Foreign Affairs and Trade and the Asia Education Foundation for allowing me the chance to visit Vietnam and be a part of this amazing program. I'm looking forward to sharing our partnership project with the community in the coming months.

Bryce Flannery







## Breakfast Club - All Welcome

**Where:** Room 312

**When:** Fridays

**Time :** 8.00am - 8.30am

Our Breakfast Program has now been running for 8 years. We have been beneficial in supporting those students in need and also developing relationships between staff and students. The program also improves student wellbeing, supporting their outcomes. Everyone is welcome to attend and enjoy a free breakfast and a fun and enjoyable environment to start their school day.



Point Cook Senior Secondary College would also like to sincerely thank the YPA Estate Agent Point Cook for their support towards our Breakfast Program.



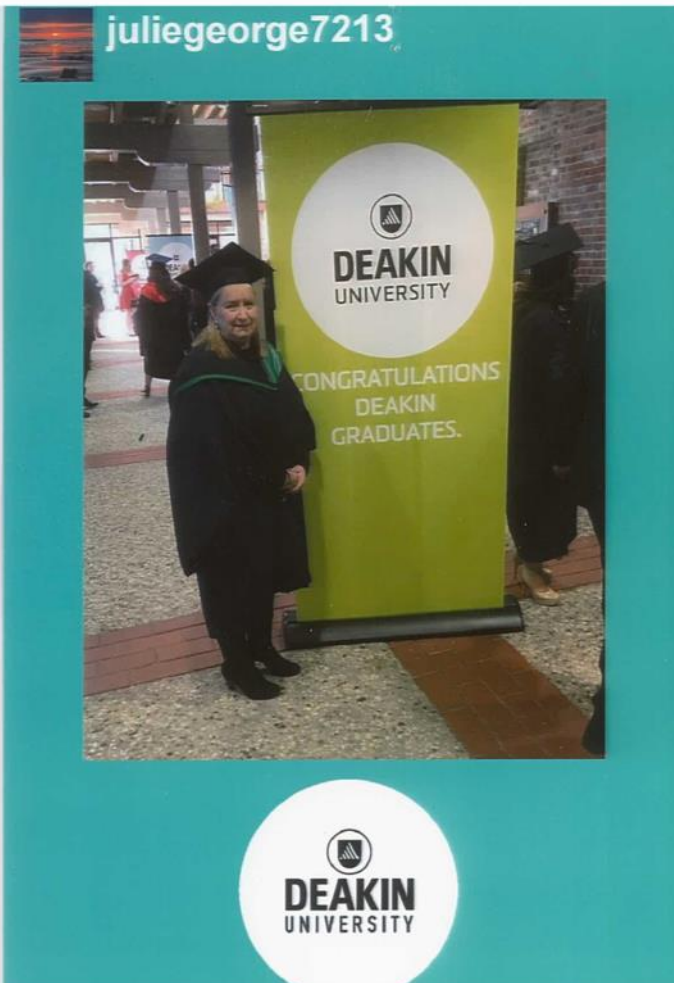




## Life Long Learning

The schools Business Leader Julie George recently completed her degree at Deakin University Geelong for a "Graduate Certificate of Educational Business Leadership."

Congratulations to Julie George



## Transition/Orientation Program

Point Cook Senior is very excited about the upcoming Year 9-10 orientation program. This year, this program will run from **3-6 December** to offer 2019 Year 10 students a more inclusive and sustained introduction to our College. **Lunch will be provided on the 6<sup>th</sup> (Thursday)** and students will need to bring lunch for the other days. Our canteen is operational for these days. Students are to wear casual clothes. Parents/guardians can also expect a letter explaining these programs and another package shortly with enrolment and class information.

Isobel Hawkins  
Transitions and Community Engagement Leader



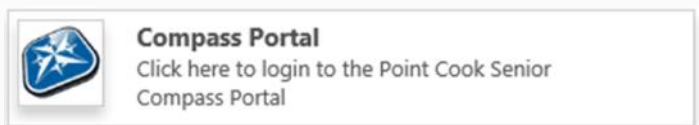
## Compass Portal

Just a brief reminder that the majority of our communications with parents at PCSSC are made through the Compass Parent Portal. All parents have a portal account that provides access to reports, attendance information, absence requests and approvals, school photo ordering, teacher email contact, booking for parent-teacher interviews, calendar of events, excursion consent/permissions and news items to keep you update with what is going on.

If you are a CSEF (Camps, Sports & Excursions Fund) recipient, please contact the school before consenting to any event so that we can adjust the costing.

To access your account:

go to the College's homepage [www.pointcooksenior.vic.edu.au](http://www.pointcooksenior.vic.edu.au) and click on the Compass Portal icon.



or directly go to Compass login:

<https://pointcooksenior.vic.idlf.com.au/Login.aspx>

If you are having trouble accessing your account, click on the "**Can't access your account**" and follow the prompts to access it using your username, email address or mobile number. If you need guidance on how to navigate the Compass Portal, please contact the school.





### **ATTENDANCE**

Student attendance information is available on Compass, including the option to approve absences and input requests to leave early for an appointment. Students are required to provide a medical certificate when absent from a VCE class or assessment.

**Late Arrival to School** - Students are requested to use Compass card to sign in at Kiosk at the front of the school. Students who do not have cards can report to the attendance office.

**Early Leave** - Parent approval is required for any student requesting to leave early. This can be done either by parent entering approval on Compass or contacting the attendance office.

### **Volunteer needed to help out at the college**

An Invitation to Parents/Guardians. If you have time to volunteer in our College Library for few hours during the week, please phone Julie on 9395 9271. All volunteers will need to obtain a "working with children's check". The school can assist you with this process.

### **Year 12 Celebration Day**



### **IMPORTANT DATES**

**21 Nov** – Year 12 Exams Conclude

**19 - 23 Nov** – Year 10 Exam Week

**19 - 23 Nov** – Year 11 into Year 12 Orientation Week One

**22 Nov** – Year 12 Valedictory

**26 - 30 Nov** – Year 11 into Year 12 Orientation Week Two

**26 - 30 Nov** – Year 10 Work Experience Week

**03 - 07 Dec** – Year 10 into Year 11 Orientation Week

**03 - 06 Dec** – Year 9 into Year 10 Transition/Orientation

**21 Dec** – Last Day of School

### **Year 10 and 11 Academic Awards**





# POSITIVE BEHAVIOUR EXPECTATIONS IN THE HOME

RESPECT	EFFORT	RESPONSIBILITY
<ul style="list-style-type: none"> <li>• Share our learning experiences with family members and/or guardians.</li> <li>• Accept the support and encouragement of others when it is offered.</li> </ul>	<ul style="list-style-type: none"> <li>• Are active learners, revising daily and completing additional meaningful tasks.</li> <li>• Use all resources to overcome difficulties.</li> <li>• Use a clear and detailed study planner.</li> <li>• Complete set work by the due date.</li> </ul>	<ul style="list-style-type: none"> <li>• Are refreshed for the next day and maintain a healthy lifestyle that includes healthy eating and sleeping habits.</li> <li>• Prepare school materials and full school uniform for the next day.</li> <li>• Use an appropriate designated work space for study.</li> <li>• Regularly use Compass and email to monitor progress and communicate with the school.</li> </ul>



## Community health centres

Information, referral, counselling and support groups

**cohealth** **9377 7100**  
(North/West/CBD) [cohealth.org.au](http://cohealth.org.au)

**Djerriwarrh Health** **5367 2000**  
(Bacchus Marsh, Melton [djhs.org.au](http://djhs.org.au)  
Caroline Springs)

**IPC Health** **9296 1200**  
(Brimbank, [ipchealth.com.au](http://ipchealth.com.au)  
Wyndham, Hobsons Bay)

## Income support

Ring Centrelink on **136 150** and ask for an appointment with a social worker

## Emergency accommodation

Crisis Contact Centre **1800 627 727**

Yarra Community  
Housing **1800 825 955**

Melbourne Youth Support **9614 3688**

## Support for victims/survivors of sexual assault

WestCASA **9687 5811**

CASA House **9635 3610**

Victims of Crime **1800 819 817**

## Support for men who want to change their behaviour

Men's Referral Service **1300 766 491**

MensLine Australia **1300 789 978**

LifeWorks **1300 543 396**

## Other useful services

WIRE **1300 134 130**

Kids HelpLine **1800 551 800**

Parentline **13 22 89**

Relationships Australia **8311 9222**



**Women's Health West**

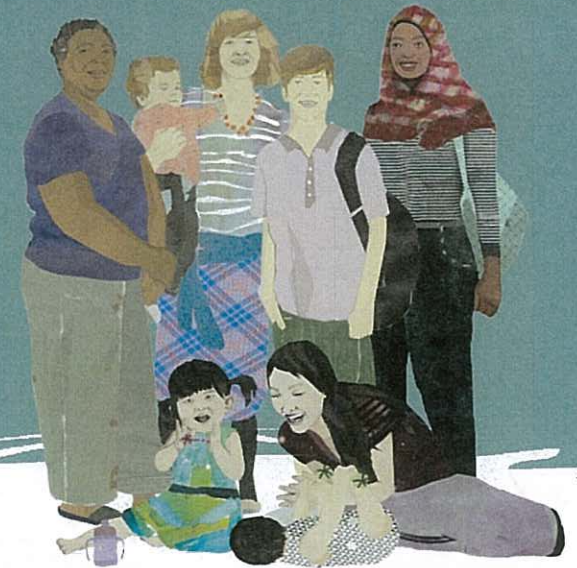
**P** 9689 9588

**E** [info@whwest.org.au](mailto:info@whwest.org.au)

**W** [www.whwest.org.au](http://www.whwest.org.au)

Current as at July 2016

# Life without family violence



**English**



## If you need an interpreter

First ring the Telephone Interpreter Service

**13 14 50** (24 hours)

## 24 HOUR EMERGENCY NUMBERS

**POLICE - 000**

SAFE STEPS FAMILY  
VIOLENCE RESPONSE  
CENTRE

**1800 015 188**

SEXUAL ASSAULT CRISIS  
AND COUNSELLING LINE

**1800 806 292**

## These services may be able to help you

### Family violence support services

**Women's Health West** provides information, counselling, crisis and court support for women and children affected by family violence

P: 9689 9588

W: [whwest.org.au](http://whwest.org.au)

### inTouch Multicultural Centre Against Family Violence

supports women from diverse backgrounds who are experiencing family violence

P: 1800 755 988

W: [intouch.asn.au](http://intouch.asn.au)

### Elizabeth Morgan House Aboriginal Women's Services

provides support for Aboriginal women in relation to family violence

P: 9482 5744

W: [emhaws.org.au](http://emhaws.org.au)

### Community legal services

[communitylaw.org.au](http://communitylaw.org.au)

Brimbank	<b>8312 2000</b>
Flemington/Kensington	<b>9376 4355</b>
Footscray	<b>9689 8444</b>
Melbourne	<b>9328 1885</b>
Melton	<b>9747 5240</b>
Moonee Valley	<b>9376 7929</b>
Werribee	<b>9749 7720</b>

### Magistrates courts

Broadmeadows	<b>9221 8900</b>
Melbourne	<b>9628 7777</b>
Sunshine	<b>9300 6200</b>
Werribee	<b>9974 9300</b>

### Other legal services

Aboriginal Family Violence Prevention & Legal Service	<b>1800 105 303</b>
Women's Legal Service	<b>8622 0600</b>
Court Network	<b>1800 681 614</b>





# RECYCLE YOUR OLD MOBILE PHONE HERE

**We are proudly helping to protect wild gorillas  
by collecting old phones and tablets.**

Funds raised through phone recycling supports Zoos Victoria  
and the Gorilla Doctors to care for wild gorillas.

For more information [zoo.org.au/phone](http://zoo.org.au/phone)





# 5 WAYS TO BE AWESOME AT SELF-CARE

Recharge by taking care of your physical, mental and emotional health.



## TAKE TIME FOR A MOOD BOOSTER

To help lift your mood, set aside 15 minutes to do something you really enjoy. Listen to a few of your favourite songs or make a cup of tea.



## WRITE IT DOWN

Use a diary either to keep track of all the personal goals you've set and met, or to write about your day. Describe both what was crappy and what you're grateful for.



## LOG OUT TO CHILL OUT

If you find you're comparing yourself to insta-models, close the app and go for a walk, or call a friend and have a good chat.



## TAKE YOURSELF ON A DATE

Grab some ice-cream or a coffee and just enjoy your own company without the pressure of being on an actual date.



## PUMP UP THE POSITIVE VIBES

Write down the achievements and personal strengths you're proud of, and then look at (and add to) the list whenever you're being hard on yourself.

Tools, stories and information for whatever life throws at you.  
[ReachOut.click/SelfCare](https://ReachOut.click/SelfCare)

